Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	60.2%	59	N/A	37.8%	37	22.4%	22	23.5%	23	16.3%	16
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	64.3%	72	N/A	40.2%	45	24.1%	27	23.2%	26	12.5%	14
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Asian	2023-24	59.2%	2,174	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	60.4%	55	N/A	36.3%	33	24.2%	22	24.2%	22	15.4%	14

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M-STEP Grades 3-11

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ELA	3rd Grade Content	White	2023-24	46.7%	28,773	63.0%	63	N/A	39.0%	39	24.0%	24	25.0%	25	12.0%	12
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	61.9%	26	N/A	35.7%	15	26.2%	11	26.2%	11	11.9%	5
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	68.9%	42	N/A	44.3%	27	24.6%	15	21.3%	13	9.8%	6
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	58.9%	33	N/A	39.3%	22	19.6%	11	21.4%	12	19.6%	11
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	58.8%	30	N/A	35.3%	18	23.5%	12	25.5%	13	15.7%	8
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	40.0%	12	N/A	<=20%	3	*	9	33.3%	10	26.7%	8
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	26.9%	15,185	54.1%	20	N/A	27.0%	10	27.0%	10	32.4%	12	13.5%	5
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	54.8%	57	N/A	39.4%	41	15.4%	16	22.1%	23	23.1%	24
ELA	4th Grade Content	All Students	2023-24	43.3%	42,907	72.4%	76	N/A	44.8%	47	27.6%	29	12.4%	13	15.2%	16
ELA	4th Grade Content	Asian	2022-23	66.2%	2,402	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Asian	2023-24	64.1%	2,333	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	56.4%	53	N/A	40.4%	38	16.0%	15	22.3%	21	21.3%	20
ELA	4th Grade Content	White	2023-24	51.0%	31,642	72.4%	71	N/A	43.9%	43	28.6%	28	12.2%	12	15.3%	15
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	61.4%	35	N/A	36.8%	21	24.6%	14	22.8%	13	15.8%	9
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	73.3%	33	N/A	42.2%	19	31.1%	14	15.6%	7	11.1%	5
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	46.8%	22	N/A	*	*	<=10%	<3	21.3%	10	31.9%	15
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	71.7%	43	N/A	46.7%	28	25.0%	15	<=10%	6	*	11
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	36.6%	15	N/A	*	12	<=10%	3	34.1%	14	29.3%	12
ELA	4th Grade Content	Economically Disadvantaged	2023-24	29.8%	17,077	54.5%	18	N/A	21.2%	7	33.3%	11	27.3%	9	18.2%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	English Learners	2023-24	24.7%	2,033	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	4th Grade Content	Students With Disabilities	2023-24	16.3%	2,331	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	5
ELA	4th Grade Content	Homeless	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	71.3%	82	N/A	33.9%	39	37.4%	43	16.5%	19	12.2%	14
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	60.2%	65	N/A	31.5%	34	28.7%	31	14.8%	16	25.0%	27
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2023-24	66.1%	2,467	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	68.6%	70	N/A	29.4%	30	39.2%	40	18.6%	19	12.7%	13
ELA	5th Grade Content	White	2023-24	51.4%	31,850	59.6%	59	N/A	31.3%	31	28.3%	28	15.2%	15	25.3%	25
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	68.3%	43	N/A	30.2%	19	38.1%	24	17.5%	11	14.3%	9
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	67.2%	39	N/A	25.9%	15	41.4%	24	12.1%	7	20.7%	12
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	75.0%	39	N/A	38.5%	20	36.5%	19	*	8	<=10%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	52.0%	26	N/A	38.0%	19	14.0%	7	18.0%	9	30.0%	15
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	50.0%	16	N/A	<=10%	3	*	13	21.9%	7	28.1%	9
ELA	5th Grade Content	Economically Disadvantaged	2023-24	30.4%	17,100	50.0%	20	N/A	22.5%	9	27.5%	11	15.0%	6	35.0%	14
ELA	5th Grade Content	English Learners	2023-24	17.1%	1,186	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2023-24	14.3%	1,958	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	47.0%	55	N/A	12.0%	14	35.0%	41	26.5%	31	26.5%	31
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	68.1%	79	N/A	31.0%	36	37.1%	43	25.9%	30	6.0%	7

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ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	45.2%	47	N/A	12.5%	13	32.7%	34	27.9%	29	26.9%	28
ELA	6th Grade Content	White	2023-24	43.7%	27,272	68.0%	70	N/A	28.2%	29	39.8%	41	*	28	<=5%	5

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ELA	6th Grade Content	Female	2022-23	39.9%	19,319	46.3%	25	N/A	18.5%	10	27.8%	15	29.6%	16	24.1%	13
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	70.3%	45	N/A	29.7%	19	40.6%	26	23.4%	15	6.3%	4
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	47.6%	30	N/A	6.3%	4	41.3%	26	23.8%	15	28.6%	18
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	65.4%	34	N/A	32.7%	17	32.7%	17	*	15	<=10%	3
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	33.3%	15	N/A	<=10%	3	*	12	28.9%	13	37.8%	17
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	47.2%	17	N/A	<=10%	3	*	14	41.7%	15	11.1%	4
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2023-24	47.5%	219	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	72.3%	73	N/A	26.7%	27	45.5%	46	14.9%	15	12.9%	13
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	49.1%	57	N/A	17.2%	20	31.9%	37	20.7%	24	30.2%	35
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

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ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	71.3%	62	N/A	24.1%	21	47.1%	41	14.9%	13	13.8%	12
ELA	7th Grade Content	White	2023-24	43.6%	27,596	48.1%	50	N/A	16.3%	17	31.7%	33	21.2%	22	30.8%	32
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	80.0%	28	N/A	34.3%	12	45.7%	16	<=10%	3	*	4
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	49.1%	26	N/A	20.8%	11	28.3%	15	18.9%	10	32.1%	17
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	68.2%	45	N/A	22.7%	15	45.5%	30	18.2%	12	13.6%	9
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	49.2%	31	N/A	14.3%	9	34.9%	22	22.2%	14	28.6%	18
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	55.6%	15	N/A	22.2%	6	33.3%	9	<=20%	5	*	7
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	41.9%	18	N/A	14.0%	6	27.9%	12	23.3%	10	34.9%	15

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ELA	7th Grade Content	English Learners	2023-24	9.7%	631	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	65.3%	64	N/A	33.7%	33	31.6%	31	22.4%	22	12.2%	12
Mathematics	3rd Grade Content	All Students	2023-24	43.4%	42,666	71.2%	79	N/A	45.0%	50	26.1%	29	19.8%	22	9.0%	10
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Asian	2023-24	70.6%	2,660	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	65.9%	60	N/A	33.0%	30	33.0%	30	24.2%	22	9.9%	9
Mathematics	3rd Grade Content	White	2023-24	51.5%	31,755	69.7%	69	N/A	43.4%	43	26.3%	26	21.2%	21	9.1%	9
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	61.9%	26	N/A	28.6%	12	33.3%	14	21.4%	9	16.7%	7
Mathematics	3rd Grade Content	Female	2023-24	39.4%	18,980	70.5%	43	N/A	39.3%	24	31.1%	19	21.3%	13	8.2%	5
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	67.9%	38	N/A	37.5%	21	30.4%	17	*	13	<=10%	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2023-24	47.3%	23,686	72.0%	36	N/A	52.0%	26	20.0%	10	*	9	<=10%	5
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	43.3%	13	N/A	<=20%	5	*	8	30.0%	9	26.7%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	29.6%	16,814	51.4%	19	N/A	32.4%	12	18.9%	7	37.8%	14	10.8%	4
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	65.4%	68	N/A	36.5%	38	28.8%	30	27.9%	29	6.7%	7
Mathematics	4th Grade Content	All Students	2023-24	39.1%	38,998	71.4%	75	N/A	35.2%	37	36.2%	38	21.0%	22	7.6%	8
Mathematics	4th Grade Content	Asian	2022-23	65.4%	2,420	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Asian	2023-24	65.3%	2,439	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	66.0%	62	N/A	35.1%	33	30.9%	29	27.7%	26	6.4%	6
Mathematics	4th Grade Content	White	2023-24	47.8%	29,711	71.4%	70	N/A	34.7%	34	36.7%	36	20.4%	20	8.2%	8

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Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	68.4%	39	N/A	29.8%	17	38.6%	22	*	*	<=10%	2
Mathematics	4th Grade Content	Female	2023-24	34.7%	16,978	66.7%	30	N/A	22.2%	10	44.4%	20	22.2%	10	11.1%	5
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	61.7%	29	N/A	44.7%	21	17.0%	8	27.7%	13	10.6%	5
Mathematics	4th Grade Content	Male	2023-24	43.4%	22,020	75.0%	45	N/A	45.0%	27	30.0%	18	*	12	<=10%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	46.3%	19	N/A	19.5%	8	26.8%	11	*	19	<=10%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	25.0%	14,356	60.6%	20	N/A	27.3%	9	33.3%	11	24.2%	8	15.2%	5
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	English Learners	2023-24	24.9%	2,176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5

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Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2023-24	15.6%	2,231	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
Mathematics	4th Grade Content	Homeless	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	69.2%	81	N/A	47.0%	55	22.2%	26	19.7%	23	11.1%	13
Mathematics	5th Grade Content	All Students	2023-24	32.6%	32,205	63.6%	68	N/A	38.3%	41	25.2%	27	23.4%	25	13.1%	14
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Asian	2023-24	60.4%	2,329	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	66.0%	68	N/A	44.7%	46	21.4%	22	22.3%	23	11.7%	12
Mathematics	5th Grade Content	White	2023-24	39.9%	24,737	62.2%	61	N/A	37.8%	37	24.5%	24	24.5%	24	13.3%	13
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	56.9%	37	N/A	35.4%	23	21.5%	14	24.6%	16	18.5%	12
Mathematics	5th Grade Content	Female	2023-24	27.8%	13,509	60.3%	35	N/A	34.5%	20	25.9%	15	*	18	<=10%	5
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	84.6%	44	N/A	61.5%	32	23.1%	12	*	*	<=10%	1
Mathematics	5th Grade Content	Male	2023-24	37.1%	18,696	67.3%	33	N/A	42.9%	21	24.5%	12	14.3%	7	18.4%	9
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	42.4%	14	N/A	27.3%	9	15.2%	5	36.4%	12	21.2%	7
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	19.1%	10,788	57.5%	23	N/A	32.5%	13	25.0%	10	30.0%	12	12.5%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2023-24	13.9%	1,034	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2023-24	10.7%	1,461	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	51.3%	60	N/A	20.5%	24	30.8%	36	29.1%	34	19.7%	23
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	65.5%	76	N/A	35.3%	41	30.2%	35	21.6%	25	12.9%	15
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	49.0%	51	N/A	19.2%	20	29.8%	31	31.7%	33	19.2%	20
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	64.1%	66	N/A	33.0%	34	31.1%	32	23.3%	24	12.6%	13
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	44.4%	24	N/A	20.4%	11	24.1%	13	35.2%	19	20.4%	11
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	56.3%	36	N/A	25.0%	16	31.3%	20	23.4%	15	20.3%	13

Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	57.1%	36	N/A	20.6%	13	36.5%	23	23.8%	15	19.0%	12
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	76.9%	40	N/A	48.1%	25	28.8%	15	*	*	<=10%	2
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	37.8%	17	N/A	11.1%	5	26.7%	12	28.9%	13	33.3%	15
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	36.1%	13	N/A	11.1%	4	25.0%	9	33.3%	12	30.6%	11
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*

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Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Military Connected	2023-24	39.3%	181	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	70.3%	71	N/A	39.6%	40	30.7%	31	22.8%	23	6.9%	7
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	52.6%	61	N/A	23.3%	27	29.3%	34	20.7%	24	26.7%	31
Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	69.0%	60	N/A	37.9%	33	31.0%	27	24.1%	21	6.9%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	51.0%	53	N/A	22.1%	23	28.8%	30	22.1%	23	26.9%	28
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	68.6%	24	N/A	31.4%	11	37.1%	13	*	*	<=10%	1
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	45.3%	24	N/A	17.0%	9	28.3%	15	22.6%	12	32.1%	17
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	71.2%	47	N/A	43.9%	29	27.3%	18	19.7%	13	9.1%	6
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	58.7%	37	N/A	28.6%	18	30.2%	19	19.0%	12	22.2%	14
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	55.6%	15	N/A	<=20%	4	*	11	*	8	<=20%	4
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	44.2%	19	N/A	16.3%	7	27.9%	12	18.6%	8	37.2%	16
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	69.2%	81	N/A	38.5%	45	30.8%	36	21.4%	25	9.4%	11
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	66.7%	72	N/A	38.0%	41	28.7%	31	26.9%	29	6.5%	7
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2023-24	58.6%	2,257	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	67.0%	69	N/A	36.9%	38	30.1%	31	22.3%	23	10.7%	11
Science	5th Grade Content	White	2023-24	49.0%	30,409	65.7%	65	N/A	37.4%	37	28.3%	28	29.3%	29	5.1%	5
Science	5th Grade Content	Female	2022-23	37.4%	18,015	61.5%	40	N/A	32.3%	21	29.2%	19	24.6%	16	13.8%	9
Science	5th Grade Content	Female	2023-24	38.8%	18,816	65.5%	38	N/A	34.5%	20	31.0%	18	*	17	<=10%	3
Science	5th Grade Content	Male	2022-23	40.2%	20,308	78.8%	41	N/A	46.2%	24	32.7%	17	*	*	<=10%	2
Science	5th Grade Content	Male	2023-24	41.9%	21,095	68.0%	34	N/A	42.0%	21	26.0%	13	*	12	<=10%	4
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	42.4%	14	N/A	18.2%	6	24.2%	8	39.4%	13	18.2%	6

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Economically Disadvantaged	2023-24	26.6%	15,015	60.0%	24	N/A	32.5%	13	27.5%	11	*	12	<=10%	4
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2023-24	13.0%	964	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2023-24	15.8%	2,160	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	6
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	66.1%	82	N/A	21.8%	27	44.4%	55	25.0%	31	8.9%	11
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	71.6%	78	N/A	30.3%	33	41.3%	45	21.1%	23	7.3%	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	66.1%	74	N/A	23.2%	26	42.9%	48	24.1%	27	9.8%	11

Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	White	2023-24	45.9%	28,850	70.2%	66	N/A	29.8%	28	40.4%	38	23.4%	22	6.4%	6
Science	8th Grade Content	Female	2022-23	36.2%	17,732	66.7%	42	N/A	23.8%	15	42.9%	27	20.6%	13	12.7%	8
Science	8th Grade Content	Female	2023-24	37.9%	18,415	70.3%	26	N/A	27.0%	10	43.2%	16	*	*	<=10%	2
Science	8th Grade Content	Male	2022-23	38.6%	19,670	65.6%	40	N/A	19.7%	12	45.9%	28	*	18	<=5%	3
Science	8th Grade Content	Male	2023-24	39.6%	19,935	72.2%	52	N/A	31.9%	23	40.3%	29	19.4%	14	8.3%	6
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	46.3%	19	N/A	14.6%	6	31.7%	13	34.1%	14	19.5%	8
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	62.5%	15	N/A	<=20%	4	*	11	*	6	<=20%	3
Science	8th Grade Content	English Learners	2023-24	10.6%	725	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	4

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Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2023-24	47.9%	180	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	46.7%	49	N/A	17.1%	18	29.5%	31	13.3%	14	40.0%	42
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	63.3%	76	N/A	28.3%	34	35.0%	42	14.2%	17	22.5%	27
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2023-24	54.8%	2,147	*	*	*	*	*	*	*	*	*	*	*

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Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Black or African American	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	44.8%	43	N/A	15.6%	15	29.2%	28	13.5%	13	41.7%	40
Science	11th Grade Content	White	2023-24	43.5%	28,605	63.4%	71	N/A	26.8%	30	36.6%	41	15.2%	17	21.4%	24
Science	11th Grade Content	Female	2022-23	37.9%	18,290	40.8%	20	N/A	12.2%	6	28.6%	14	20.4%	10	38.8%	19
Science	11th Grade Content	Female	2023-24	36.3%	17,585	65.4%	34	N/A	26.9%	14	38.5%	20	15.4%	8	19.2%	10

Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Male	2022-23	40.0%	19,307	51.8%	29	N/A	21.4%	12	30.4%	17	<=10%	4	*	23
Science	11th Grade Content	Male	2023-24	38.7%	19,171	61.8%	42	N/A	29.4%	20	32.4%	22	13.2%	9	25.0%	17
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	26.9%	7	N/A	<=20%	4	<=20%	3	26.9%	7	46.2%	12
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	45.2%	14	N/A	16.1%	5	29.0%	9	19.4%	6	35.5%	11
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2022-23	41.7%	196	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2023-24	39.5%	179	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	39.3%	46	N/A	9.4%	11	29.9%	35	53.0%	62	7.7%	9
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	29.6%	32	N/A	<=5%	5	*	27	56.5%	61	13.9%	15
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2023-24	34.0%	1,311	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	35.9%	37	N/A	6.8%	7	29.1%	30	55.3%	57	8.7%	9

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Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	29.3%	29	N/A	<=5%	4	*	25	56.6%	56	14.1%	14
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	32.3%	21	N/A	6.2%	4	26.2%	17	56.9%	37	10.8%	7
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	20.7%	12	N/A	<=10%	<3	*	*	65.5%	38	13.8%	8
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	48.1%	25	N/A	13.5%	7	34.6%	18	*	*	<=10%	2
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	40.0%	20	N/A	<=10%	4	*	16	46.0%	23	14.0%	7
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	12.1%	4	N/A	<=10%	<3	<=10%	<3	69.7%	23	18.2%	6
Social Studies	5th Grade Content	Economically Disadvantaged	2023-24	9.5%	5,346	27.5%	11	N/A	<=10%	<3	*	*	50.0%	20	22.5%	9
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2023-24	3.1%	229	*	*	*	*	*	*	*	*	*	*	*

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Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2023-24	6.3%	852	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	58.1%	72	N/A	12.9%	16	45.2%	56	30.6%	38	11.3%	14
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	59.6%	65	N/A	17.4%	19	42.2%	46	28.4%	31	11.9%	13
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*

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Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	56.3%	63	N/A	14.3%	16	42.0%	47	31.3%	35	12.5%	14
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	58.5%	55	N/A	16.0%	15	42.6%	40	30.9%	29	10.6%	10
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	52.4%	33	N/A	6.3%	4	46.0%	29	33.3%	21	14.3%	9
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	45.9%	17	N/A	16.2%	6	29.7%	11	40.5%	15	13.5%	5
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	63.9%	39	N/A	19.7%	12	44.3%	27	27.9%	17	8.2%	5

MI School Data

Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	66.7%	48	N/A	18.1%	13	48.6%	35	22.2%	16	11.1%	8
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	31.7%	13	N/A	<=10%	<3	*	*	48.8%	20	19.5%	8
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	37.5%	9	N/A	<=20%	3	*	6	41.7%	10	20.8%	5
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2023-24	40.8%	153	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	60.0%	63	N/A	21.9%	23	38.1%	40	33.3%	35	6.7%	7
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	58.0%	69	N/A	18.5%	22	39.5%	47	37.0%	44	5.0%	6
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2023-24	59.8%	2,336	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	57.3%	55	N/A	19.8%	19	37.5%	36	35.4%	34	7.3%	7
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	57.7%	64	N/A	17.1%	19	40.5%	45	*	42	<=5%	5
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	59.2%	29	N/A	16.3%	8	42.9%	21	*	17	<=10%	3
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	67.3%	35	N/A	17.3%	9	50.0%	26	*	*	<=10%	2
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	60.7%	34	N/A	26.8%	15	33.9%	19	*	18	<=10%	4
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	50.7%	34	N/A	19.4%	13	31.3%	21	43.3%	29	6.0%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	42.3%	11	N/A	<=20%	4	*	7	*	11	<=20%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	40.0%	12	N/A	<=20%	3	*	9	*	*	<=20%	2
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2022-23	37.7%	177	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2023-24	39.5%	178	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	81.3%	100	N/A	65.0%	80	16.3%	20	9.8%	12	8.9%	11
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	88.2%	97	N/A	67.3%	74	20.9%	23	5.5%	6	6.4%	7
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	79.6%	90	N/A	63.7%	72	15.9%	18	10.6%	12	9.7%	11
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	88.4%	84	N/A	67.4%	64	21.1%	20	6.3%	6	5.3%	5
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	84.4%	54	N/A	71.9%	46	12.5%	8	<=5%	3	*	7
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	>=90%	35	N/A	*	25	*	10	<=10%	<3	<=10%	<3
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	78.0%	46	N/A	57.6%	34	20.3%	12	*	9	<=10%	4
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	86.1%	62	N/A	68.1%	49	18.1%	13	5.6%	4	8.3%	6
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	57.5%	23	N/A	40.0%	16	17.5%	7	17.5%	7	25.0%	10
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	72.0%	18	N/A	*	15	<=20%	3	<=20%	3	<=20%	4

Annual Education Report Houghton-Portage Township School District (31110)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	3	<=50%	3
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2023-24	74.3%	277	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	64.2%	79	N/A	27.6%	34	36.6%	45	25.2%	31	10.6%	13
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	65.5%	72	N/A	23.6%	26	41.8%	46	26.4%	29	8.2%	9

Annual Education Report Houghton-Portage Township School District (31110)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2023-24	65.1%	2,388	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	64.6%	73	N/A	27.4%	31	37.2%	42	24.8%	28	10.6%	12

MI School Data

Annual Education Report Houghton-Portage Township School District (31110)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	63.2%	60	N/A	23.2%	22	40.0%	38	28.4%	27	8.4%	8
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	65.6%	42	N/A	28.1%	18	37.5%	24	23.4%	15	10.9%	7
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	63.2%	24	N/A	23.7%	9	39.5%	15	*	11	<=10%	3
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	62.7%	37	N/A	27.1%	16	35.6%	21	27.1%	16	10.2%	6
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	66.7%	48	N/A	23.6%	17	43.1%	31	25.0%	18	8.3%	6
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	30.0%	12	N/A	<=10%	4	*	8	47.5%	19	22.5%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	32.0%	8	N/A	<=20%	<3	*	*	*	13	<=20%	4
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3

Annual Education Report Houghton-Portage Township School District (31110)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2023-24	41.0%	153	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2022-23	Total Score	All Students	1114.1	N/A	60	57.7%	44	42.3%	104
Houghton-Portage Township School District	2023-24	Total Score	All Students	1092.6	N/A	64	53.3%	56	46.7%	120
Houghton-Portage Township School District	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Total Score	Asian	*	N/A	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Total Score	White	1100.6	N/A	54	56.8%	41	43.2%	95
Houghton-Portage Township School District	2023-24	Total Score	White	1087.2	N/A	59	52.7%	53	47.3%	112
Houghton-Portage Township School District	2022-23	Total Score	Female	1097.9	N/A	23	47.9%	25	52.1%	48
Houghton-Portage Township School District	2023-24	Total Score	Female	1120.6	N/A	29	55.8%	23	44.2%	52
Houghton-Portage Township School District	2022-23	Total Score	Male	1128.0	N/A	37	66.1%	19	33.9%	56
Houghton-Portage Township School District	2023-24	Total Score	Male	1071.2	N/A	35	51.5%	33	48.5%	68
Houghton-Portage Township School District	2022-23	Total Score	Economically Disadvantaged	1021.5	N/A	11	42.3%	15	57.7%	26

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2023-24	Total Score	Economically Disadvantaged	993.5	N/A	9	29.0%	22	71.0%	31
Houghton-Portage Township School District	2022-23	Total Score	Not Economically Disadvantaged	1145.0	N/A	49	62.8%	29	37.2%	78
Houghton-Portage Township School District	2023-24	Total Score	Not Economically Disadvantaged	1127.1	N/A	55	61.8%	34	38.2%	89
Houghton-Portage Township School District	2022-23	Total Score	Not English Learners	1114.1	N/A	60	57.7%	44	42.3%	104
Houghton-Portage Township School District	2023-24	Total Score	Not English Learners	1092.6	N/A	64	53.3%	56	46.7%	120
Houghton-Portage Township School District	2022-23	Total Score	Not Migrant	1114.1	N/A	60	57.7%	44	42.3%	104
Houghton-Portage Township School District	2023-24	Total Score	Not Migrant	1092.6	N/A	64	53.3%	56	46.7%	120
Houghton-Portage Township School District	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Total Score	Students Without Disabilities	1144.0	N/A	60	62.5%	36	37.5%	96
Houghton-Portage Township School District	2023-24	Total Score	Students Without Disabilities	1108.6	N/A	64	57.1%	48	42.9%	112
Houghton-Portage Township School District	2022-23	Total Score	Not Homeless	1114.1	N/A	60	57.7%	44	42.3%	104
Houghton-Portage Township School District	2023-24	Total Score	Not Homeless	1092.6	N/A	64	53.3%	56	46.7%	120
Houghton-Portage Township School District	2022-23	Total Score	Not Foster Care	1114.1	N/A	60	57.7%	44	42.3%	104
Houghton-Portage Township School District	2023-24	Total Score	Not Foster Care	1092.6	N/A	64	53.3%	56	46.7%	120
Houghton-Portage Township School District	2022-23	Total Score	Military Connected	*	N/A	*	*	*	*	<10

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2023-24	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Total Score	Not Military Connected	1114.4	N/A	59	57.3%	44	42.7%	103
Houghton-Portage Township School District	2023-24	Total Score	Not Military Connected	1094.2	N/A	64	54.2%	54	45.8%	118
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	All Students	559.2	480	75	72.1%	29	27.9%	104
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	553.8	480	89	74.2%	31	25.8%	120
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Asian	*	480	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	*	480	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	White	550.8	480	67	70.5%	28	29.5%	95
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	551.5	480	83	74.1%	29	25.9%	112
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Female	555.2	480	33	68.8%	15	31.3%	48
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	570.4	480	40	76.9%	12	23.1%	52

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Male	562.7	480	42	75.0%	14	25.0%	56
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	541.0	480	49	72.1%	19	27.9%	68
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	511.9	480	15	57.7%	11	42.3%	26
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	510.0	480	17	54.8%	14	45.2%	31
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	575.0	480	60	76.9%	18	23.1%	78
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	569.0	480	72	80.9%	17	19.1%	89
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Not English Learners	559.2	480	75	72.1%	29	27.9%	104
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	553.8	480	89	74.2%	31	25.8%	120

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Not Migrant	559.2	480	75	72.1%	29	27.9%	104
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	553.8	480	89	74.2%	31	25.8%	120
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	574.4	480	74	77.1%	22	22.9%	96
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	561.0	480	85	75.9%	27	24.1%	112
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Not Homeless	559.2	480	75	72.1%	29	27.9%	104
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	553.8	480	89	74.2%	31	25.8%	120

MI School Data

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Not Foster Care	559.2	480	75	72.1%	29	27.9%	104
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	553.8	480	89	74.2%	31	25.8%	120
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Military Connected	*	480	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Evidence-Based Reading and Writing	Not Military Connected	559.6	480	74	71.8%	29	28.2%	103
Houghton-Portage Township School District	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	553.9	480	87	73.7%	31	26.3%	118
Houghton-Portage Township School District	2022-23	Mathematics	All Students	554.9	530	61	58.7%	43	41.3%	104
Houghton-Portage Township School District	2023-24	Mathematics	All Students	538.8	530	65	54.2%	55	45.8%	120

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2022-23	Mathematics	Asian	*	530	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Mathematics	Asian	*	530	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Mathematics	White	549.8	530	55	57.9%	40	42.1%	95

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2023-24	Mathematics	White	535.7	530	60	53.6%	52	46.4%	112
Houghton-Portage Township School District	2022-23	Mathematics	Female	542.7	530	23	47.9%	25	52.1%	48
Houghton-Portage Township School District	2023-24	Mathematics	Female	550.2	530	29	55.8%	23	44.2%	52
Houghton-Portage Township School District	2022-23	Mathematics	Male	565.4	530	38	67.9%	18	32.1%	56
Houghton-Portage Township School District	2023-24	Mathematics	Male	530.1	530	36	52.9%	32	47.1%	68
Houghton-Portage Township School District	2022-23	Mathematics	Economically Disadvantaged	509.6	530	11	42.3%	15	57.7%	26
Houghton-Portage Township School District	2023-24	Mathematics	Economically Disadvantaged	483.5	530	9	29.0%	22	71.0%	31
Houghton-Portage Township School District	2022-23	Mathematics	Not Economically Disadvantaged	570.0	530	50	64.1%	28	35.9%	78

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2023-24	Mathematics	Not Economically Disadvantaged	558.1	530	56	62.9%	33	37.1%	89
Houghton-Portage Township School District	2022-23	Mathematics	Not English Learners	554.9	530	61	58.7%	43	41.3%	104
Houghton-Portage Township School District	2023-24	Mathematics	Not English Learners	538.8	530	65	54.2%	55	45.8%	120
Houghton-Portage Township School District	2022-23	Mathematics	Not Migrant	554.9	530	61	58.7%	43	41.3%	104
Houghton-Portage Township School District	2023-24	Mathematics	Not Migrant	538.8	530	65	54.2%	55	45.8%	120
Houghton-Portage Township School District	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Mathematics	Students Without Disabilities	569.6	530	61	63.5%	35	36.5%	96

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2023-24	Mathematics	Students Without Disabilities	547.6	530	65	58.0%	47	42.0%	112
Houghton-Portage Township School District	2022-23	Mathematics	Not Homeless	554.9	530	61	58.7%	43	41.3%	104
Houghton-Portage Township School District	2023-24	Mathematics	Not Homeless	538.8	530	65	54.2%	55	45.8%	120
Houghton-Portage Township School District	2022-23	Mathematics	Not Foster Care	554.9	530	61	58.7%	43	41.3%	104
Houghton-Portage Township School District	2023-24	Mathematics	Not Foster Care	538.8	530	65	54.2%	55	45.8%	120
Houghton-Portage Township School District	2022-23	Mathematics	Military Connected	*	530	*	*	*	*	<10
Houghton-Portage Township School District	2023-24	Mathematics	Military Connected	*	530	*	*	*	*	<10
Houghton-Portage Township School District	2022-23	Mathematics	Not Military Connected	554.8	530	60	58.3%	43	41.7%	103

MI School Data

Annual Education Report Houghton-Portage Township School District (31110)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Houghton-Portage Township School District	2023-24	Mathematics	Not Military Connected	540.3	530	65	55.1%	53	44.9%	118

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	All Students	2023-24	29.7%	*	N/A	*	*	*
Mathematics	3rd Grade Content	White	2023-24	31.1%	*	N/A	*	*	*
Mathematics	3rd Grade Content	Male	2023-24	33.3%	*	N/A	*	*	*
ELA	4th Grade Content	All Students	2022-23	59.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2022-23	44.0%	*	N/A	*	*	*
ELA	4th Grade Content	White	2022-23	60.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2022-23	47.4%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2022-23	59.1%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2022-23	46.6%	*	N/A	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	62.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	46.1%	*	N/A	*	*	*

MI School Data

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

12/10/2024

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2022-23	764	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	787	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	688	<10	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2023-24	711	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	363	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	371	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	401	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	416	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	243	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	245	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	521	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	542	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2023-24	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	758	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	777	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	764	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	787	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	699	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	727	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	758	<10	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2023-24	782	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	764	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	787	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	760	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	783	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	765	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	786	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	36	<10	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	688	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	710	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	365	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	371	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	400	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	415	<10	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	243	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	245	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	522	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	541	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	757	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	776	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	765	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	786	<10	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	64	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	701	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	726	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	758	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	781	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	765	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	786	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	761	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	782	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	346	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	337	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	12	<10	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2023-24	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	311	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	305	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	177	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	147	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	169	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	190	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	100	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	246	<10	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	242	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	344	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	334	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	346	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	337	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	317	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	309	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	344	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	336	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	346	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	337	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	342	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	334	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	346	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	336	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2022-23	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	311	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	304	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	177	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	147	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	169	<10	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2023-24	189	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	246	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	242	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	344	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	333	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	346	<10	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2023-24	336	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	317	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	308	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	344	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	335	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	346	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	336	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*

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Annual Education Report Houghton-Portage Township School District (31110)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	342	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	333	<10	*	*	*	*	*	*	*

Annual Education Report Houghton-Portage Township School District (31110)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	95.61%	83.60%	84.78%	93.00%
Asian	100.00%	<10	100.00%	100.00%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	95.24%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	90.91%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	81.82%	64.31%	67.90%	93.00%

Annual Education Report Houghton-Portage Township School District (31110)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	70.47%	N/A

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Houghton Central High School (01766)	32.70	1.00	3.1%	N/A	N/A	1.00	3.1%
Houghton Elementary School (06411)	38.90	4.00	10.3%	N/A	N/A	4.00	10.3%
Houghton Middle School (08558)	21.70	0.60	2.8%	N/A	N/A	0.60	2.8%
Houghton-Portage Township School District (31110)	93.30	5.60	6.0%	N/A	N/A	5.60	6.0%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Houghton Central High School (01766)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%
Houghton Elementary School (06411)	2.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Houghton Middle School (08558)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%
Houghton-Portage Township School District (31110)	6.00	2.00	33.3%	N/A	N/A	2.00	33.3%

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools

Annual Education Report Houghton-Portage Township School District (31110)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Houghton Central High School (01766)	32.70	0.00	0.0%	N/A	N/A	0.00	0.0%
Houghton Elementary School (06411)	38.90	0.00	0.0%	N/A	N/A	0.00	0.0%
Houghton Middle School (08558)	21.70	0.00	0.0%	N/A	N/A	0.00	0.0%
Houghton-Portage Township School District (31110)	93.30	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Houghton Central High School (01766)	32.70	2.40	7.3%	N/A	N/A	2.40	7.3%
Houghton Elementary School (06411)	38.90	0.00	0.0%	N/A	N/A	0.00	0.0%
Houghton Middle School (08558)	21.70	3.60	16.6%	N/A	N/A	3.60	16.6%
Houghton-Portage Township School District (31110)	93.30	6.00	6.4%	N/A	N/A	6.00	6.4%

Annual Education Report Houghton-Portage Township School District (31110)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Houghton-Portage Township School District (31110)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Houghton-Portage Township School District (31110)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Houghton-Portage Township School District (31110)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Houghton-Portage Township School District (31110)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Houghton-Portage Township School District (31110)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display					